

## **The Effect of Dictogloss on Jordanian EFL Teachers' Instructional Practices and Students' Writing Performance**

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**Keywords:**

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**Abstract:**

This study examines the potential effect of a proposed DG-based training on Jordanian EFL teachers' writing instruction and their students' overall writing performance, using a mixed quantitative and qualitative quasi-experimental design. The findings reveal a significant effect for Dictogloss on both teachers' writing instruction and students' writing performance.